

**COMHAIRLE NÁISIÚNTA NA
gCÁILÍOCHTAÍ GAIRMOIDEACHAIS**

**NATIONAL COUNCIL FOR
VOCATIONAL AWARDS**

Module Descriptor

Soccer

Level 4 D10036

September, 2005

The Further Education and Training Awards Council (FETAC) was set up as a statutory body on 11 June 2001 by the Minister for Education and Science. Under the Qualifications (Education & Training) Act, 1999, FETAC now has responsibility for making awards previously made by
NCVA

Level 4 Module Descriptor Summary of Contents

Introduction	Describes how the module functions as part of the national vocational certificate framework.
Module Title	Indicates the module content. This title appears on the learner's certificate. It can be used to download the module from the website www.ncva.ie .
Module Code	An individual code is assigned to each module; a letter at the beginning denotes a vocational or general studies area under which the module is grouped and the first digit denotes its level within the national vocational certificate framework.
Level	Indicates where the module is placed in the national vocational certificate framework, from Foundation to Level 3.
Credit Value	Denotes the amount of credit that a learner accumulates on achievement of the module.
Purpose	Describes in summary what the learner will achieve on successfully completing the module and in what learning and vocational contexts the module has been developed. Where relevant, it lists what certification will be awarded by other certification agencies.
Preferred Entry Level	Recommends the level of previous achievement or experience of the learner.
Special Requirements	Usually 'none' but in some cases detail is provided here of specific learner or course provider requirements. There may also be reference to the minimum safety or skill requirements that learners must achieve prior to assessment.
General Aims	Describe in 3-5 statements the broad skills and knowledge learners will have achieved on successful completion of the module.
Units	Structure the learning outcomes; there may be no units.
Specific Learning Outcomes	Describe in specific terms the knowledge and skills that learners will have achieved on successful completion of the module.
Portfolio of Assessment	Provides details on how the learning outcomes are to be assessed.
Grading	Provides details of the grading system used.
Individual Candidate Marking Sheets	List the assessment criteria for each assessment technique and the marking system.
Module Results Summary Sheet	Records the marks for each candidate in each assessment technique and in total. It is an important record for centres of their candidate's achievements.
Appendices	Can include approval forms for national governing bodies.
Glossary of Assessment Techniques	Explains the types of assessment techniques used to assess standards.
Assessment Principles	Describes the assessment principles that underpin the NCVA approach to assessment.

1	Title	Soccer
2	Code	D10046
3	Level	4
4	Value	1 credit
5	Purpose	<p>The module is designed to assist the learner under the guidance of a coach, parent or teacher introduce children (aged 6-9 years) to fun soccer games and FUNdamental movement skills in a well-structured, stimulating and safe environment.</p> <p>Participants, with whom the learner will work, will be young people aged between 6-9 years. The learner will work at the Fundamental phase of the soccer pathway.</p> <p>Upon successful completion of the module learners will receive an FAI “Soccer Leaders” certificate.</p>
6	Preferred Entry Level	No previous knowledge / skills are required. A basic level of fitness and the ability to actively participate in sports is desirable.

7 Special Requirements

Providers

The Module teacher / tutor must complete a Football Association of Ireland **Kick Start 1 and Kick Start 2** Coaching Certificate. If the teacher does not hold the FAI qualifications then they cannot deliver the module.

Providers wishing to offer this module must obtain prior approval from the Football Association of Ireland. Providers should apply for approval using the approval form at the end of this module descriptor.

The completed Approval Form must be available for inspection by the External Examiner.

Candidates

Candidates must have completed their Junior Certificate or equivalent qualification.

Candidates will be asked to abide by the Code of Ethics/Conduct in soccer and the Code of Ethics and Good Practice for children's sport in Ireland.

8 General Aims

Candidates who successfully complete this module will have the ability to:

- 8.1 assist in the coaching of players in a fun, safe and friendly environment
- 8.2 assist in the planning, organising and implementing a FUN coaching session
- 8.3 organising a Mini-Soccer Tournament
- 8.4 implement the FAI's Good Practice Guidelines
- 8.5 implement basic movement and soccer techniques in FUN game activities
- 8.6 implement the game of Futsal.

9 Units

Specific Learning Outcomes are grouped as seven units

Unit 1	Technical
Unit 2	Physical
Unit 3	Tactical
Unit 4	Mental
Unit 5	Lifestyle
Unit 6	Personal
Unit 7	Coaching

10 Specific Learning Outcomes

Unit 1 Technical Capacities

The Learner should be able to:

- 1.1** introduce modified skills from different sports
- 1.2** introduce basic ball mastery, using both feet and all parts of the foot

Unit 2 Physical Capacities

The Learner should be able to:

- 2.1** demonstrate basic motor skills: proper running, jumping and throwing technique, footwork
- 2.2** develop Agility, Balance, Co-ordination, Speed (ABCs)
- 2.3** develop speed through FUN games
- 2.4** develop linear, lateral and multi-directional speed
- 2.5** develop basic body awareness – (right/left side, your own spatial awareness).

Unit 3 Tactical Capacities

The Learner should be able to:

3.1 apply the basic rules and ethics of the sport

3.2 play in fun game in a defined area.

Unit 4 Mental Capacities

The Learner should be able to:

4.1 demonstrate a positive attitude to sport

4.2 develop confidence through repetition and success within the fun games

4.3 demonstrate concentration for short periods through participation in fun games

4.4 enjoy the game of football.

Unit 5 Lifestyle Capacities

The Learner should be able to:

5.1 promote involvement in sports

5.2 apply aspects of safety in relation to the game.

Unit 6 Personal Capacities

The Learner should be able to:

6.1 promote enjoyment / fun

6.2 develop “Fair Play” as defined by the FAI

6.3 demonstrate a positive attitude to participation in sport.

Unit 7 Coaching Capacities

The Learner should be able to:

- 7.1** demonstrate the qualities of a ‘FUNdamental’ phase coach
- 7.2** demonstrate an awareness of the FAI’s ‘Code of Ethics and Good Practice’
- 7.4** plan and organise a ‘FUNdamental’ coaching session
- 7.5** organise a demonstration of the method / technique of the fun games
- 7.6** observe the players during the FUN game activities and provide positive feedback
- 7.7** communicate with the players
- 7.8** carry out an evaluation of the session

11 Assessment

Skill Demonstration:	60%
Learner Record:	40%

11.1 Technique

Skills Demonstration

Mode

Centre-based with external moderation by NCVA.

Weighting

60%

Candidates plan and deliver **four** FUNdamental coaching sessions from the activity cards before the commencement of the mini-soccer tournament.

Performance Criteria are indicated on Individual Candidate Marking Sheet 1.

11.2

Learner Record

Mode

Centre-based with external moderation by NCVA.

Weighting

40%

Candidates keep a record of their year's course contact time, note taking, coaching practice, assisting at four coaching sessions for FUNdamental phase (6-9 year old players).

The completed learner record will allow the student to display the skills of planning, record-keeping for the development and implementation of a mini-tournament using futsal or mini-soccer.

Performance Criteria are indicated on Individual Candidate Marking Sheet 2.

12 Performance Criteria

Candidates must attend and complete all modules of course to achieve the FAI's Soccer Leaders Award.

12.1 Skills Demonstration

The skills will be tested from a range within the expectations outlines in the learning outcomes. These will be recorded on the Individual Candidate Marking Sheet 1.

12.2 Learner Record

The learner record will reflect assessment according to the criteria outlined in the learning outcomes. These will be recorded on the Individual Candidate Marking Sheet 2.

13 Grading

Pass 50 - 64%
Merit 65 - 79%
Distinction 80 - 100%

Individual Candidate Marking Sheet 1	Module Title: Soccer Level 4 D10036 Skills Demonstration 60%
---	---

Candidate Name: _____ PPSN: _____

School/Centre: _____ Roll No: _____ Date: _____

Performance Criteria	Maximum Mark	Candidate Mark
Practical Coaching Session		
Demonstration of practical skills from the following capacities <ul style="list-style-type: none"> ▪ Technical ▪ Physical ▪ Tactical ▪ Mental ▪ Lifestyle ▪ Personal ▪ Coaching 	60	
SUB-TOTAL	60	

Internal Assessor's signature: _____ *Date:* _____

External Examiner's signature: _____ *Date:* _____

Individual Candidate Marking Sheet 2	Module Title: Soccer Level 4 D10036 Learner Record 40%
---	---

Candidate Name: _____ PPSN: _____

School/Centre: _____ Roll No: _____ Date: _____

Performance Criteria	Maximum Mark	Candidate Mark
Learner Record		
Course Notes & Contact Records to inc- <ul style="list-style-type: none"> • Diary of activities • Coaching practice • A session plan of activities • Evaluation of coaching practice 	20	
Organisation of Mini-Tournament <ul style="list-style-type: none"> • Code of practice for the players • Organisation and planning • Implement the tournament fixtures • Goalpost health and safety 	20	
SUB-TOTAL	40	

Internal Assessor's signature: _____ *Date:* _____

External Examiner's signature: _____ *Date:* _____

EVIDENCE OF APPROVAL

FOOTBALL ASSOCIATION OF IRELAND

SOCCER (D10036)

A special requirement of this module is that the provider must secure the approval of the Football Association of Ireland. To apply for approval complete the form below and send it to the Football Association of Ireland. Once approved the Football Association of Ireland will return a signed copy to you. The signed copy should be held in the centre as evidence of approval and should be available for the NCVA External Examiner. This process must take place in conjunction with the normal NCVA application procedure.

All courses are subject to a minimum of 16 participants enrolling with the course tutor. If the required number of participants is not achieved prior to the course start date then the course may be cancelled / deferred.

This form is evidence that the Football Association of Ireland has approved this centre to run the module Soccer (Level 4)

Section 1

THIS SECTION SHOULD BE COMPLETED BY THE CENTRE (submit to the Football Association of Ireland)

NCVA Module Title and Level	Soccer (Level 4)		
NCVA Module Code	D10036		
Centre Name	_____		
Centre Address	_____ _____		
Centre Roll Number	_____	Tel. Number	_____
Fax Number	_____	E-mail	_____
Name(s) of contact person	_____		
Name of module tutor(s)	_____		
Qualifications of module tutor(s)	_____		
Soccer Coaching Qualifications of module tutor(s)	_____		
Name and qualification of person who will deliver / assess the module must be agreed with the Football Association of Ireland	_____ _____		
Number of Candidates	_____		
Agreed date of practical assessment	_____		
(Please note that the Football Association of Ireland require the examination dates prior to the commencement of the course)			
Signature			
Centre Principal/Director	_____	Date	_____

Section 2

Contact name for the Football Association of Ireland
Address of the Football Association of Ireland

Gerard Dunne
FAI Technical Department
Imbus House
Dublin Airport
Tel.: 01-7037500 / 087 2073815
e-mail: gdunne@fai.ie

The official course code is:

Course Code (FAI use only)		
FAI		

Signature

Football Association of Ireland _____ Date _____

